


# Transition and teach-out arrangements for expiry of accredited programs

**Owner:** Accreditation services

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<b>Name of the Policy</b>	Transition and teach-out arrangements for expiry of accredited programs
<b>Policy Number</b>	POLS2019ACCO047
<b>Description of Policy</b>	This policy defines the principles for education providers to transition and teach out programs that have reached the accreditation expiry date.
<b>Category</b>	Accreditation Services
<b>Audience</b>	Education Providers, Accreditation Services Staff
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<b>Endorsed by</b>	Executive	Date: 11/02/2019
<b>Responsible Officer</b>	Director Accreditation Services	
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<b>Approved by</b>	CEO	Date: 13 February 2019
<b>Signed</b>	 <a href="#">Fiona Stoker (Feb 13, 2019)</a>	

<b>Related Documents</b>	
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## 1. Purpose

The purpose of this policy is to inform education providers how to manage students enrolled in nursing and midwifery programs that have reached the accreditation expiry date.

## 2. Scope

This policy applies to education providers with nursing and midwifery programs that have reached their accreditation expiry date.

## 3. Policy statement

Education providers must make necessary arrangements in line with this policy for students enrolled in the expiring program to either, transition to the newly accredited program or to teach-out the expired program to ensure students are not disadvantaged.

## 4. Key definitions

**Current students** – a student enrolled in the expiring/expired program.

**Expiring/expired accredited program** – an accredited program that has reached its accreditation expiry date.

**Newly accredited program** – a program that has been granted accreditation and is replacing the education providers 'expiring/expired accredited program'.

**Teach-out period** – describes the timeframe allocated to an 'expiring/expired accredited program' for current students to complete the program they initially enrolled in.

**Transition** – describes a process of moving current students from the 'expiring/expired accredited program' to the education providers newly accredited program.

## 5. Principles

- 5.1 The preferred option is to enable students to transition into the newly accredited program. However, if major changes to the newly accredited program mean it is impossible or impractical to transition students, a teach-out arrangement is needed. Under these arrangements' students complete the program they commenced and maintain the opportunity to register with the Nursing and Midwifery Board of Australia, as a graduate from an accredited nursing or midwifery program of study. When an expiring accredited program is replaced by a newly accredited program the education provider will ensure, current students:
  - Transition to the newly accredited program when the education provider commences delivery of the program.
  - Or
  - Complete the expiring program within the time-limits of the teach-out period.
- 5.2 New students cannot be enrolled into a program once the accreditation expiry date has been reached.
- 5.3 Programs that have expired and entered a teach-out period must continue to meet the ANMAC accreditation standards the program was accredited against.
- 5.4 The length of the teach-out period is related to the length of the program and is time limited. The teach-out period is designed to be a reasonable length to enable students adequate time to complete the program they commenced.

If a student is unable to complete a program within the teach-out period they should be transitioned to the new program to ensure they do not lose their opportunity to register with the Nursing and Midwifery Board of Australia, as a graduate from an accredited program of study.

5.5 The length of the teach-out period for each program is calculated based on the full-time program length:

- Length of program +  $\frac{1}{2}$  the length of the program

## 6. Roles and responsibilities

During the accreditation assessment process it is the responsibility of the education provider to outline transition and teach-out arrangements in the accreditation application.